Chapter 12 Vocabulary

Data Driven Processing

Conceptually Driven Processing

Interactive Processing

Fixation

Saccade

Construction-Integration Model

Microstructure

Macrostructure

Text-base

Situation Model

Construction Phase

Integration Phase

Constructionist Model

Vocabulary Knowledge

Direct Vocabulary Instruction

Print Exposure

Contextual Knowledge

Morphological Cues

Advanced Organizers

Text Signals

Adjunct Questions

Taxonomy of Educational Objectives

Elaborative Interrogation

Reciprocal Teaching

Question-answer Relationships

Transactional Strategies Instruction

Concept Oriented Reading Instruction

Reading Engagement

Latent Semantic Analysis